



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the National Assessment and Accreditation Council on the recommendation of the duly appointed Peer Jeam is pleased to declare the Shri Binzani City College Raghuji Nagar, Dist. Nagpur, affiliated to Rashtrasant Jukadoji Maharaj Nagpur University, Maharashtra as Accredited with CSPA of 2.87 on seven point scale at B<sup>++</sup> grade valid up to October 29, 2022

Date : October 30, 2017



EC(SC)/28/A&A/33.3





# राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

### NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

# **Quality Profile**

Name of the Institution : Shri Binzani City College

Place : Raghuji Nagar, Dist. Nagpur, Maharashtra

	Criteria	Weightage (W <sub>i</sub> )	Criterion-wise Weighted Grade Point (Cr WGP;)	Criterion-wise Grade Point Averages (Cr WGP <sub>i</sub> / W <sub>i</sub> )
Ι.	Curricular Aspe <mark>cts</mark>	100	280	2.80
II. Teaching-Learning and Evaluation		350	1130	3.23
III. Research, Consultancy and Extension		150	410	2.73
IV. Infrastructure and Learning Resources		100	300	3.00
V. Student Support and Progression		100	320 Z	3.20
VI. Gove <mark>rnanc</mark> e, Leadership & <mark>M</mark> anagement		100	300	3.00
VII.	Innovations and Best Practices	100	130	1.30
	Total	$\sum_{i=1}^{7} \sum_{i=1}^{7} 1000$	$\sum_{i=1}^{7} (Cr WGP_i) = 2870$	

 $\sum_{i=1}^{\prime} (CrWGP_i)$ Institutional CGPA 2.87 100  $\sum_{i=1}^{N} W_i$ 

Grade = **B**<sup>++</sup>

Date : October 30, 2017

This certification is valid for a period of Five years with effect from October 30, 2017

- An institutional CGPA on seven point scale in the range of 3.76 4.00 denotes A<sup>++</sup> grade, 3.51 - 3.75 denotes A\* grade, 3.01 - 3.50 denotes A grade, 2.76 - 3.00 denotes B\*\* grade,
- 2.51 2.75 denotes B' grade, 2.01 2.50 denotes B grade, 1.51 2.00 denotes C grade
- Scores rounded off to the nearest integer

EC/SC1/28

NAAC for Quality and Excellence in Higher Education

#### PEER TEAM REPORT ON Institutional Re-Accreditation of SHRI BINZANI CITY COLLEGE NAGPUR – 440 009, MAHARASHTRA

**SECTION I: GENERAL** 

SECTION I: GENERAL	
	INFORMATION
1.1 Name & Address of the institution:	Shri Binzani City College, Sakkardara Umrer Road, Nagpur – 440 009, Maharashtra.
1.2 Year of Establishment:	1930 (17 <sup>th</sup> July 1930)
1.3 Current Academic Activitie the Institution (Numbers):	
<ul> <li>Faculties / Schools</li> </ul>	02 (Arts and Commerce)
Departments / Centres	Arts Faculty: 10 Commerce Faculty: 1
<ul> <li>Programmes / Courses offered</li> </ul>	Undergraduate: 13, Postgraduate: 4, Ph. D.: 3 Certificate: 2 <b>Total:</b> 22
Permanent Faculty Men	nbers <b>Permanent:</b> 16, <b>Temporary:</b> 33, <b>Total:</b> 49
Permanent Support Stat	<b>Technical:</b> 00
• Students	UG: 1,308 PG: 535 Ph. D.: 00 Total: 1,843
1.4 Three major features in the institutional Context (As perceived by the Peer Team	• A 'B' Grade (Second Cycle), NAAC accredited, grant-
<ul><li>1.5 Dates of visit of the Peer Te</li><li>(A detailed visit schedule r</li><li>included as annexure):</li></ul>	Manufal Contraction and a second
1.6 Composition of the peer Te which undertook the on-si visit:	
Chairperson	Dr. H. J. Jani
Members	Dr. Siddharth Gupta – Member Co-ordinator Dr. Venkat Radhe Shyam – Member
NAAC Officer	Dr. Ganesh Hegde

Peer Team Report on Shri Binzani City College, Nagpur, Maharashtra

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Page 1

#### SECTION II: CRITERION- WISE ANALYSIS

2.1 CURRICULAR ASPECTS:	
2.1.1 Curricular Planning & Implementation:	<ul> <li>College has stated Vision, Mission, and Academic &amp; Social Goals.</li> <li>As an affiliated institution, it has to adopt courses and syllabi prescribed by the university.</li> <li>Five faculty members, in their respective subject, contribute in Boards of Studies meetings in framing and revising syllabus.</li> </ul>
2.1.2 Academic Flexibility:	<ul> <li>College offers two short duration courses.</li> <li>College offers six self financed programmes.</li> <li>Choice Based Credit System is implemented in three programmes.</li> </ul>
2.1.3 Curriculum Enrichment:	<ul> <li>Curriculum revision as per University norms and guidelines.</li> <li>College has a Life Skills Cell through which workshops are conducted.</li> <li>Introduction of interdisciplinary courses may be encouraged.</li> </ul>
2.1.4 Feedback System:	<ul> <li>Some faculty members participated in Syllabus Revision Workshop arranged by colleges.</li> <li>Informal feedback from alumni.</li> </ul>

2.2.1 Student Enrolment and Profile:	<ul> <li>Spot admissions are given to the candidates having 60 percent or more by following reservation norms of the Government.</li> <li>Adequately inclusive admissions representing different sections.</li> <li>Student catchment area is confined mainly to the Nagpur and neighbouring areas.</li> <li>Online admission procedure is yet to be adopted.</li> </ul>
2.2.2 Catering to Student Diversity:	<ul> <li>For slow learners, remedial classes are conducted.</li> <li>Institution follows Mentoring System.</li> <li>Facilities provided for differently abled students.</li> </ul>
2.2.3 Teaching – Learning Process:	<ul> <li>Academic calendar and teaching plan are prepared at the beginning of the year.</li> <li>Language laboratory in place.</li> <li>Classroom tests are often conducted for practice.</li> <li>Interactive teaching techniques need to be introduced.</li> </ul>

Peer Team Report on Shri Binzani City College, Nagpur, Maharashtra

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Page 2 Meeter 19/9/19

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2.2.4 Teacher Quality:	<ul> <li>Out of 16 permanent faculty members, 14 teachers are having Ph. D. and one teacher has M.Phil.</li> <li>Five faculty members are recognised Ph. D. Guides.</li> <li>A couple of teachers received three awards.</li> <li>"Evaluation of teachers by students" is in place.</li> </ul>
2.2.5 Evaluation Process and Reforms:	<ul> <li>Students are informed about the evaluation process.</li> <li>College is implementing all reforms introduced by the University.</li> <li>University has adopted semester pattern for UG and PG programmes.</li> </ul>
2.2.6 Student Performance and Learning Outcomes:	<ul> <li>Students are informed about their progress in their academic performance.</li> <li>In couple of programmes, the results of the college are better than the university results, while in some programmes, both results are equal or university results are better than the college results.</li> <li>Learning outcomes may be strengthened.</li> </ul>

2.3.1 Promotion of Research:	<ul> <li>College has University recognised research centres in Political Science, Commerce and English</li> <li>Seven seminars / workshops organised by departments.</li> </ul>
2.3.2 Resource Mobilisation and Research:	<ul> <li>Total 10 faculty members received around Rs. 7.17 lakhs from UGC for minor research projects.</li> <li>More research grant may be secured from outside agencies.</li> <li>College management may provide seed money for young researchers.</li> </ul>
2.3.3 Research Facilities:	<ul> <li>College is granted three research centres in 2016. Ph. D. Students are yet to be enrolled.</li> <li>Library, laboratories and computer facilities available for research.</li> </ul>
2.3.4 Research Publications and Awards:	<ul> <li>Total 143 research papers published, a few of which are in international journals.</li> <li>Faculty members have published 41 books, many of which are for student study.</li> <li>College received State level first prize of Rs. 3.00 lakhs in the Gender Sensitisation Drive organised by Government of Maharashtra.</li> </ul>



Peer Team Report on Shri Binzani City College, Nagpur, Maharashtra

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Page 3 Aleeleyr 19/9/17

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2.3.5	Consultancy:	No consultancy provided.
2.3.6	Extension Activities and Institutional Social Responsibility:	<ul> <li>Various extension and outreach programmes are carried out through NSS and NCC.</li> <li>Every year, few NCC students are appearing and clearing B or C certification examinations or attending various camps.</li> <li>Tree plantations, Blood Donation Camps, Swachchh Abhiyan etc. are conducted regularly.</li> <li>College maintains regular relations with old age home and orphanage.</li> </ul>
2.3.7	Collaborations:	<ul> <li>College has signed MoU with TCS and Satpuda Foundation.</li> </ul>
2.4 IN	FRASTRUCTURE AND LI	EARNING RESOURCES:
2.4.1	Physical Facilities:	<ul> <li>Institution has well developed infrastructure for running the existing programmes.</li> <li>Health centre, auditorium, separate common rooms for girls and boys and canteen are available.</li> <li>No hostels for boys and girls.</li> </ul>
2.4.2	Library as a Learning Resource:	<ul> <li>Partially automated library has 23,207 volumes (13,336 titles), e-journals and e-books, 27 national and international journals and 14 computers with internet connectivity.</li> <li>Internet, Inflibnet and OPAC facilities available.</li> <li>Separate library building with reading room.</li> <li>MoU signed with five nearby colleges for inter library loan service.</li> </ul>
2.4.3	IT Infrastructure:	<ul> <li>Total 80 computers out of which 20 are with internet facility.</li> <li>CMS software for office automation.</li> <li>IT facilities in class rooms needs enhancement.</li> </ul>
2.4.4	Maintenance of Campus Facilities:	<ul> <li>Well maintained college campus.</li> <li>College has its own maintenance mechanism for computers.</li> <li>Close circuit TV monitoring system is installed.</li> </ul>
2.5 ST	UDENT SUPPORT AND	PROGRESSION:
2.5.1	Student Mentoring and Support:	<ul> <li>Around 50 percent students are getting financial support from Government.</li> <li>Remedial Coaching for the SC, ST and OBC Students.</li> <li>College has Anti Ragging Committee, Grievance Redressal Cell and Anti Sexual Harassment Cell.</li> </ul>
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Team H	Report on Shri Binzani City Co	llege, Nagpur, Maharashtra Page 4
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2.5.2 Student Progression:	<ul> <li>College maintains student progression records.</li> <li>Dropout rate is comparatively high.</li> <li>Student results are good.</li> <li>Student placement activities initiated and needs strengthening.</li> </ul>
2.5.3 Student Participation and Activities:	<ul> <li>Students participated in various sports and won prizes.</li> <li>Students have begged one international, 18 state level and 15 inter-collegiate tournament awards.</li> <li>Students participated in various cultural and extracurricular activities and won good number of prizes.</li> </ul>

2.6 GOVERNANCE, LEADERSH	IP AND MANAGEMENT:
2.6.1 Institutional Vision and Leadership:	<ul> <li>College has Vision and Mission.</li> <li>Positive and supportive management.</li> <li>College has established good rapport with the stakeholders.</li> </ul>
2.6.2 Strategy Development and Deployment:	<ul> <li>College has developed perspective plan.</li> <li>Several committees formed for effective functioning of the college.</li> <li>College has to follow University and Government norms.</li> </ul>
2.6.3 Faculty Empowerment Strategies:	<ul> <li>College has constituted a Committee for the Professional Development of Staff.</li> <li>Self appraisal of faculty in practice.</li> <li>College has constituted a Committee for Welfare of Staff.</li> </ul>
2.6.4 Financial Management and Resource Mobilization:	<ul> <li>Annual internal and external auditing system is in place.</li> <li>Government grants, student fees and financial aid from UGC are the sources of finance.</li> </ul>
2.6.5 Internal Quality Assurance System:	<ul> <li>IQAC is functional.</li> <li>IQAC arranges various curricular, social and cultural activities for the students.</li> </ul>
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Peer	Team Report on Shri Binzani City Colle	ege, Nagpur, Maharashtra	Page 5
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2.7 INNOVATIONS AN	ND BEST PRACTICES:
2.7.1 Environment Consciousness:	<ul> <li>Energy conservation efforts are initiated.</li> <li>College has carried out good tree plantation on its campus.</li> <li>College needs to conduct green audit.</li> </ul>
2.7.2 Innovations:	<ul> <li>Inculcating social values in the students.</li> <li>Zero tolerance to unfair practices in examinations and evaluation.</li> </ul>
2.7.4 Best Practices	<ul> <li>Establishment of Sports Committee.</li> <li>College allows its sports ground for yoga and sports activities for the public.</li> </ul>

#### SECTION III: OVERALL ANALYSIS

	Observations
<b>3.1 Institutional Strengths:</b>	<ul> <li>Brand equity of 87 years existence.</li> <li>Well developed infra structure.</li> <li>Good public image.</li> <li>Healthy academic ambience and good work culture.</li> </ul>
3.2 Institutional Weaknesses:	<ul> <li>Student catchment area confined mainly to Nagpur and surrounding areas.</li> <li>No hostel facilities.</li> <li>No focus on consultancy services.</li> <li>Limited research activities.</li> </ul>
3.3 Institutional Opportunities:	<ul> <li>To be one of the topmost colleges in the Nagpur District.</li> <li>Getting more services and support from the alumni.</li> <li>Using effectively the constructive management and huge campus for its growth.</li> <li>Introduction of new add on / job oriented courses.</li> </ul>
3.4 Institutional Challenges:	<ul> <li>To maximise the use of ICT.</li> <li>To attract students from other parts of the state.</li> <li>Preparing the students for competitive scenario.</li> <li>Establishing linkages with industries.</li> </ul>

Peer Team Report on Shri Binzani City College, Nagpur, Maharashtra Page 6 Aneele 19/91 19191201 Principal S. B. City College NAGPUR

#### SECTION IV: RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION

- Four recommendations of the second cycle NAAC committee need to be fulfilled.
- Green Audit of campus and facilities be carried out.
- Faculty may be encouraged to pursue research and submit research proposals to state and national bodies like the UGC, ICSSR etc.
- Hostel facilities may be provided for boys and girls commuting from long distances.
- Alumni association to be formalised and strengthened.
- Student placement activities need strengthening.
- New career oriented UG and PG programmes be introduced.
- Steps may be initiated for national and international collaborations.
- ICT enabled teaching and learning needs enhancement.
- Wi-fi enabled campus be developed. •

I agree with the Observations of the Peer Team as mentioned in this report.

Seal of the Institution



Signature of the Head of t tution Principa Shri Binzani City Co Nagpur, Maharashtra

PEER	TEAM

Name and Designation	a	Signature with date
Dr. H. J. Jani	<sup>н</sup> в.	
(Former Vice-Chancellor, C. U. Shah University),	Chairperson	Willam
Advisor, Charotar University of Science and Tech., Changa – 388 421. Dist. Anand, Gujarat		2099915
Dr. Siddharth Gupta	24 1	11/1/1
Principal, Bankura Zilla Sardamani Mahila	Member Co-ordinator	farple 199.12
Mahavidyapith, Nutanchati,		
P. O. & Dist. Bankura – 722 101, West Bengal		
Dr. Venkat Radhe Shyam		Aneeley-
Registrar, Sri Venkateswara Vedic University,	Member	Meerin
Alipiri Chandragiri Byepass,	Member	V 19/9/1-
Tirupati – 517 502, Andhra Pradesh	n na Tha agus an an	
Dr. Ganesh Hegde		
Deputy Adviser,	NAAC Officer	
National Assessment and Accreditation Council		
Bangalore – 560 072. Karnataka	· · · · ·	

Place: Nagpur - 440 009 Maharashtra

Date: 19th September 2017

Peer Team Report on Shri Binzani City College, Nagpur, Maharashtra

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